

**Materiały dodatkowe, zadania oraz prace uczniów znajdują się na stronie:**

**[https://padlet.com/renka\\_w/airnxps5ec90](https://padlet.com/renka_w/airnxps5ec90)**

**KL. IBSI B - 08.04.2020**

**Temat lekcji:** I can write a short personal e-mail / letter to tell news.

**Cele lekcji:**

- uczymy się przekazywać w języku obcym nowożytnym informacje zawarte w materiałach wizualnych (text);
- uczymy się tworzyć proste, spójne i logiczne wypowiedzi pisemne

**Zadanie do wykonania:** Przeczytaj email i wykonaj zadania 1,2,3 oraz 4.

- W zad. 1 trzeba podać, której informacji nie użyłbyś w liście dotyczącym opisy swojej szkoły.
- W zad. 2 trzeba podać, której z informacji zawartych w zad.1 nie podano w liście.
- W zad. 3 trzeba dopasować zdania do paragrafów z listu.
- W zad. 4 trzeba wstawić brakujące słówko. Słówka podane są w liście.

**Materiały dodatkowe:** PODRĘCZNIK: Unit 5.7 'writing' str. 68

A personal email/letter

*I can write a short personal email/letter to tell news.*

- 1 Which of the five topics would you NOT write about in an email to a friend about a new school?

- 1 The other students
- 2 Activities you are doing
- 3 Your favourite film
- 4 Your news
- 5 School sports teams

- 2 Read the email. Which topic does Jen NOT write about?

*Her favourite film*

[A] Hi Mark,

[B] **How are you?** I hope you're fine and not too busy!

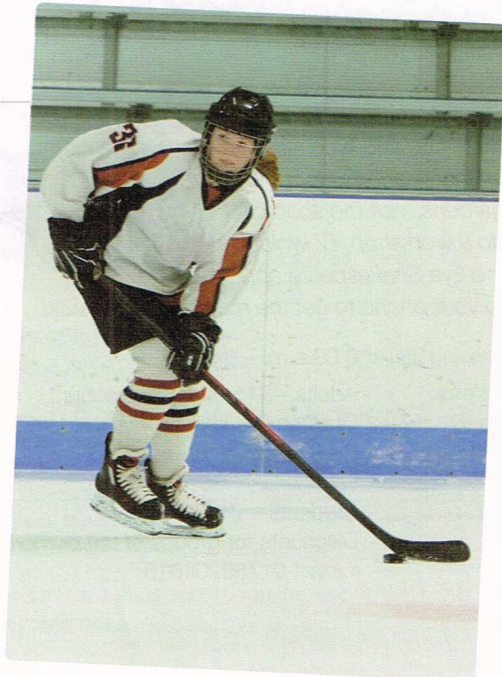
[C] I'm getting on OK at my new school. It's great because everyone's very friendly. I don't know my way round the school yet. I get lost all the time, but someone always helps me find the right place. What else? The trials for the hockey team are next week. I'd love to be in the team, so I have to practise really hard. **My other news is that** I'm in a band! There are six of us in the band. I play the guitar (of course!) and it's great fun.

[D] **How about you?** Are you still in the volleyball team? What are your plans for this weekend? Do you want to come and stay at my place?

[E] Write soon! **I can't wait to hear all your news!** ☺  
I miss you all!

Love

Jen



- 3 Read the email again. In your notebook, match parts A–E with headings 1–5.

- 1 Asking about the other person **D**
- 2 Giving your news **C**
- 3 Signing off **E**
- 4 Greeting **A**
- 5 Asking how someone is **B**

- 4 Copy the WRITING FOCUS and complete it with the expressions in purple in the email.

## WRITING FOCUS

## A personal email/letter

## • Asking about someone

<sup>1</sup>*How are you?* / How are things?

I hope you're fine! / I hope you're not too busy!  
How's everyone?

## • Giving your news

I'm getting on OK/fine/well.

What else?

I'd love to ...

<sup>2</sup>*My other news is that ...*

## • Asking about the other person

What are you up to?

<sup>3</sup>*How about you?*

What are your plans for this weekend/the holidays?

How's life?

What's your news?

## • Signing off

Write soon!

<sup>4</sup>*I can't wait to hear all your news!*

I hope to hear from you soon!

I miss you! / I miss you all!

- 5 Read examples A–D. In your notebook, complete the text with **and**, **but**, **because** or **so**.

A I hope you're fine! I hope you're not too busy!

→ I hope you're fine **and** not too busy!

B I get lost all the time. Someone always helps me.

→ I get lost all the time, **but** someone always helps me.C It's great **because** everyone is very friendly.→ Everyone is very friendly, **so** it's great.

D The trials are next week. I have to practise hard.

→ The trials are next week, **so** I have to practise hard.→ I have to practise hard **because** the trials are next week.

I want to get fit, <sup>1</sup>**so** I'm doing a lot of sport this year.  
I'm in the football team <sup>2</sup> **and** I'm in the badminton team, <sup>3</sup> **but** I'm not in the hockey team. I'm also in a theatre group. We've got a show next week <sup>4</sup> **so/and** we have to practise hard. What else? We've got a new History teacher <sup>5</sup> **and** she's really nice! I'm learning a lot <sup>6</sup> **because** she's a great teacher.

## SHOW WHAT YOU'VE LEARNT

- 6 In your notebook, make notes for each topic in Exercise 1. Then write an email of 80–130 words to a friend with your school news. Use the WRITING FOCUS to help you.

## EXTRA ACTIVITIES

• Elicit the types of things people write about in emails to friends they don't see every day and write them on the board. Elicit the different types of ways of beginning and ending an email to a friend and write them on the board. As a class, write an email on the board

to a friend.

• Dictate short sentences to the class and in pairs have students link the sentences using **and**, **but**, **because** and **so**.

• Using the WRITING FOCUS, students, in pairs, write to another pair in the class. They swap emails and reply.

## WORKBOOK

p. 68, including *Show What You've Learnt* and *Show That You've Checked*

## NEXT CLASS

Ask students to study the Word list on p. 69.